

Activity 11: Readings Come to Life

Our Course Reader is designed to address the main objectives of gaining a perspective on the Social Sciences and History. Simply reading them is not enough. Make them come to life:

In our class, we counted off by 5s. If you are a “1,” then you read Heilbroner and Millberg. If you are a “2,” then you read Grigsby, etc. Read your article and come prepared to join your group to present to the class at our next meeting. You’ll have 15 minutes of class time to convey the concepts using sketches, verbal examples, or even skits.

Here are the assignments:

1. Heilbroner and Millberg: The Economic Problem
2. Grigsby: Chapter 3: Key Concepts
3. Gersmehl: Chapter 4 The Four Cornerstones, but only the first half,
including Location and Place
4. Gersmehl: Chapter 4, Pages about Link and Region
5. Heyne: The Economic Way of Thinking

Have fun with this, but remember to cover the major points to help bring the readings to life.